



Learn PLUS US

Level 4

Children, Young People and Families Practitioner

Apprenticeship

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CHILDREN, YOUNG PEOPLE & FAMILIES PRACTITIONER

LEVEL 4

A Children, Young People and Families Practitioner works to achieve positive and sustainable change in the lives of those they serve. Practitioners work alongside other professionals and organisations to share the responsibility for improving outcomes. Each piece of work with a child, young person or family will be different and this will require your judgement on a range of evidence based approaches to inform your practice.

As a practitioner you will demonstrate a passion to care for and about children, young people and families; with the ability to recognise and assess the complex needs that are often present in this work.

Practitioners working with children, young people and families should have a respectful curiosity that challenges and supports those they work with to achieve their potential and stay safe. It may require you to make referrals to other organisations to facilitate interventions to support positive change.

At the end of the apprenticeship the practitioner will have high quality experience and be making a positive difference. Practitioners working with children, young people and families need to regularly evaluate the effectiveness of their methods and actions. Regular supervision with an experienced practitioner will encourage reflection and develop practice.

This apprenticeship has two options:

Option 1: Practitioners in children's residential care.

You could be working in a number of settings e.g. a children's home, a residential school or a secure children's home. The children might be living on their own or in a larger group. You would be taking the lead in developing and delivering the child's placement plan and will work with the child to support their health, education, social and day-to-day needs, playing a significant role in helping them to thrive and fulfil their potential.

Option 2: Children, young people and families practitioner within the community.

You could be working within family homes, youth centres, early years settings, youth justice centres, children centres, educational settings and the community.

ENROLMENT TIMELINE

Learn Plus Us believe in "right learner, right course". By that we mean it is crucial that all apprentices are accurately matched to an apprenticeship programme that suits their job description, their prior learning and ability to achieve all aspects of the course. Therefore, anyone wishing to enrol on one of our apprenticeship programmes must complete the following steps to confirm eligibility:

Potential apprentices will attend an Information, Advice & Guidance (IAG) session with a member of our sales team to discuss their previous qualifications and experiences. They will also discuss their current job role as well as their aims and aspirations for the future. This session allows us to ensure that they are matched to a suitable apprenticeship programme. IAG sessions also provide information about the apprenticeship programme, including; Functional Skills, Off the Job training and End Point Assessment. Following this, they will be sent a welcome email with enrolment details. The email will include a link to Century; our dedicated Maths & English platform where they will be invited to complete some initial assessments.

They will then attend a sign-up session with one of our enrolment administrators. During this session they will be guided through the application process, which includes:

- An application form
- Initial assessments (Maths & English)
- Skill Scan
- This is Me form
- Additional Learning Support Application (if required)

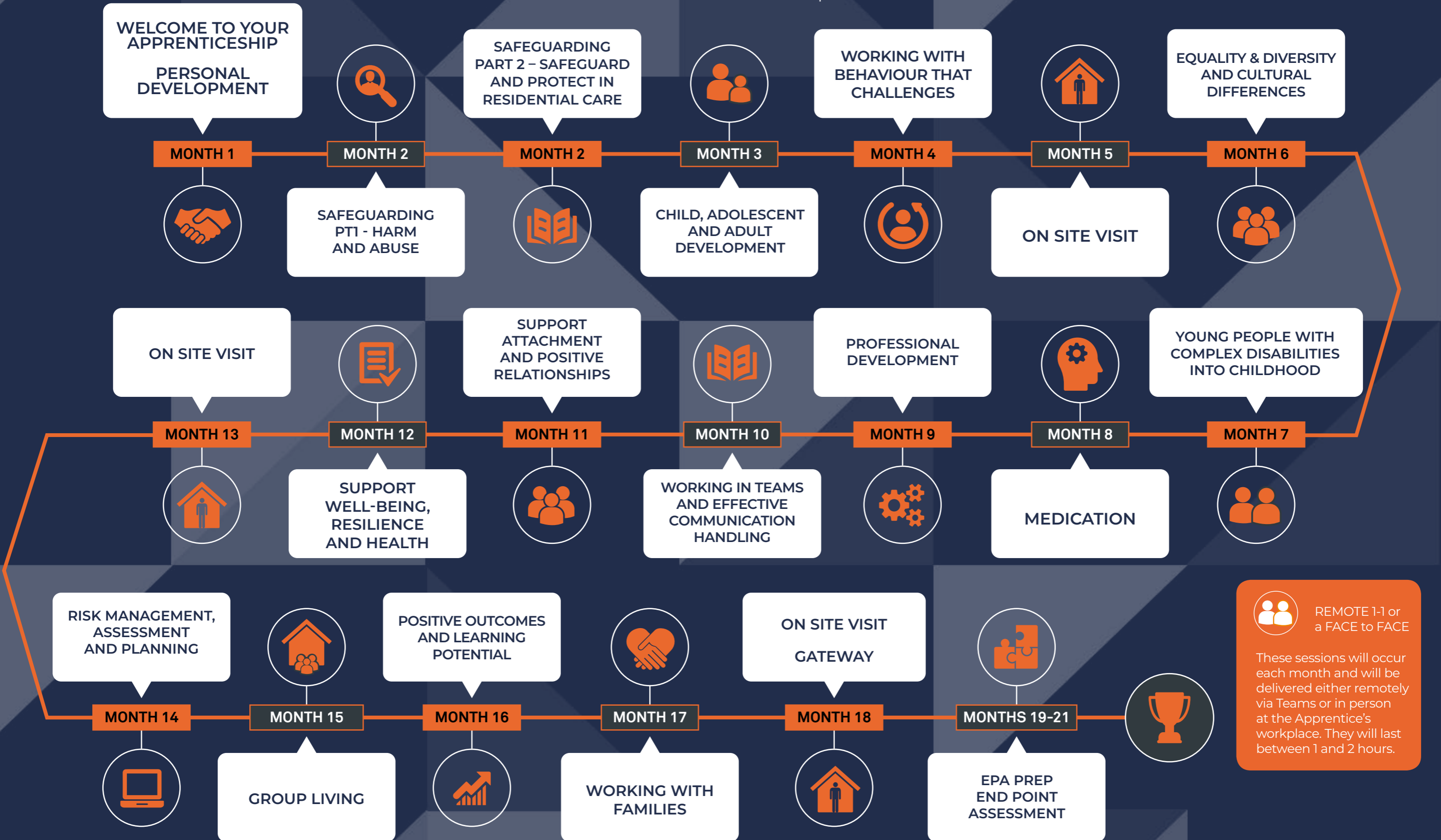
Once the sign-up session is complete, the potential apprentice will attend their first teaching and learning session. An individualised training plan is created and shared with the apprentice and their employer confirming their planned start and end dates of the apprenticeship, all learning modules to be delivered along with the planned hours for these and the chosen End Point Assessment organisation.

Learning will commence from the planned start date, and they will be supported throughout the duration of their programme to **learn, achieve and excel**.

Apprenticeship Journey

CHILDREN, YOUNG PEOPLE & FAMILIES PRACTITIONER LEVEL 4

Each session will focus on the mandatory and optional units chosen for the L3 Diploma in Residential Childcare. They will be delivered via the Microsoft Teams platform and will be a maximum of two hours.



REMOTE 1-1 or a FACE to FACE

These sessions will occur each month and will be delivered either remotely via Teams or in person at the Apprentice's workplace. They will last between 1 and 2 hours.

LEVEL 3 DIPLOMA IN RESIDENTIAL CHILDCARE

As part of your apprenticeship, you will be required to achieve this mandatory qualification. We have selected the units for you, and the learning will be delivered through the monthly tutorials with your trainer. You will gather the evidence to meet the unit criteria throughout the programme to map into your portfolio.



THIS DIPLOMA WILL BE ACCREDITED BY NCFE



Unit Titles

- Understand the development of children and young people in residential childcare
- Understand how to safeguard and protect children and young people in residential childcare
- Understand how to support children and young people who have experienced harm or abuse
- Promote effective communication and information handling in residential childcare settings
- Support risk management in residential childcare
- Assessment and planning with children and young people in residential childcare
- Support group living in residential childcare
- Understand how to support positive outcomes for children and young people in residential childcare
- Support attachment and positive relationships for children and young people in residential childcare
- Support the well-being and resilience of children and young people in residential childcare
- Support children and young people in residential childcare to achieve their learning potential
- Support children and young people in residential childcare to manage their health
- Support the development of socially aware behaviour with children and young people in residential childcare
- Engage in professional development in residential childcare settings
- Support the rights, diversity and equality of children and young people in residential childcare
- Participate in teams to benefit children and young people in residential childcare
- Understand support for young people with complex disabilities or conditions making the transition into adulthood
- Work with the families of children and young people in residential childcare
- Support use of medication in social care settings

Rules of Combination Diploma

Credit Value of the Qualification	61
Minimum Credits to be Achieved at the Level of the Qualification	16

END POINT ASSESSMENT INFORMATION

WHAT IS GATEWAY?

Gateway is triggered when the apprentice has achieved all knowledge, skills and behaviours set out in the assessment plan, has been on programme for a minimum of 1 year and 1 day and the apprentice, employer and training provider feel the apprentice is ready for their EPA. The gateway period is dependent on the chosen EPAO and the standard being studied, and this allows the apprentice to prepare and agree a date with the EPAO to when the assessments will take place.

Note: Gateway can only be achieved once the following has been met:

English and Maths at Level 2 (or equivalent) must be achieved

Achievement of the Level 3 Diploma in Residential Childcare

Completion of knowledge, skills and behaviours

Minimum off the job training recorded

Gateway declaration signed by apprentice, line manager and apprenticeship trainer



WHAT IS END POINT ASSESSMENT?

End Point Assessment (EPA) is the final stage of an apprenticeship and it is made up of a range of synoptic assessments which are completed at the end of the apprentice's learning, once they have achieved gateway requirements. EPA takes place to ensure the apprentice has the knowledge, skills and behaviours outlined in the apprenticeship standard in order to be occupationally competent.

Assessments have been designed by employers in the sector and will be conducted by an Independent End Point Assessor (IEPA) who works for an End Point Assessment Organisation (EPAO). All assessments must be passed for the apprentice to achieve. Once the apprentice has completed all of their assessments, they will be awarded an overall grade (depending on the apprenticeship programme). This will either be Fail, Pass, Merit or Distinction.

Assessments which form EPA activities – Children, Young People & Families Practitioner Level 4

Practical Observation	120-minute observation of duties with Q&A
Professional Discussion	60-minute professional discussion around portfolio



DELIVERY



WEBINARS

Delivered via the Microsoft Teams platform for a maximum of 2 hours. They may be delivered on an individual basis or with a group of apprentices. The trainer will deliver a session on a particular topic and you will have the opportunity to have input through discussion using the in-platform chat facility. These webinars count towards your off the job training and will also provide you with tasks to complete for your apprenticeship learning.



1:1 SESSIONS

Either face to face or remote via Microsoft Teams. This is dedicated time with your trainer to discuss your progress and any areas where you may feel you need extra support or guidance. Your trainer will also provide you with feedback on any work that has been set and guide you towards the next steps in your apprenticeship programme. Your trainer can also guide you towards additional resources to stretch your knowledge and understanding of relevant topics. Off the job training is reviewed to make sure you are on track to meet the minimum requirement. All other work set will be reviewed and any additional support provided if needed. If any assessments are planned to take place during the 1:1 visit these will be recorded and added to your OneFile portfolio as evidence towards completion of your apprenticeship.



PROGRESS REVIEWS

These can either be face to face or remote and will require the involvement of your line manager. The reviews take place at least every 12 weeks and is intended to provide an update on progress towards completion of your apprenticeship. Your manager will provide input in order to make sure that the apprenticeship is meeting the needs of your employer and that you are gaining the skills, knowledge and behaviours to improve your working practices. Targets will be set for completion of varying tasks including; developing softer skills or enhancing your maths, English or digital skills. Reviews are usually recorded and then stored on OneFile.



ONEFILE ONLINE COURSES

These online courses are designed to provide essential information to continue to stretch and challenge you throughout the apprenticeship. These courses can also contribute to your apprenticeship standard in conjunction with work set by your trainer. They will help build your knowledge and can expand your understanding of the industry, as well as contributing to your off the job training.

*Please note that any webinars, 1:1 meetings and progress reviews will be recorded, and securely saved and stored to your OneFile account, where only you, your manager and Learn Plus Us staff involved in your training have access. These will not be shared outside of OneFile without your permission. Group webinars will also be recorded.

ESOL SUPPORT



“Teaching for me is not just a job – it is a vocation, a mission, a quest. There is no bigger reward, in my opinion, than that of seeing your learners progress and achieve their goals!”

Ava, Senior ESOL tutor

At Learn Plus Us we are proud to have a highly skilled and dedicated ESOL team who are experienced at adapting their teaching to meet the specific English language needs for learners. Whilst we offer ESOL for Work courses separately to apprenticeship delivery, we do provide the option for apprentices to access ESOL support during their apprenticeship should they need it. We also offer in-house learning support for those with other additional learning needs or barriers to learning.

SYSTEMS

OneFile is the e-portfolio for your Apprenticeship. This is where you will store your evidence, log your off-the-job-training, and track your progress towards achievement. Gone are the days of ring binders and plastic wallets, this is your one stop shop for Apprenticeship programmes.



CENTURY is an award-winning assessment, teaching and learning AI platform that has been developed by a team of experienced teachers, neuroscientists and technologists. This platform is where you will complete your initial assessments in English and Maths and it is used to determine the starting point for all potential apprentices. It will provide you with an individualised teaching and learning experience based on the results of your initial assessments.



NEXT STEPS

Following successful completion of your apprenticeship, you will be able to progress to the following:

- Children, Young People & Families Manager Level 5 Apprenticeship

INTERESTED?

If you are interested in starting your apprenticeship journey? Please contact us at training@learnplusus.co.uk.

Learn Plus Us

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Education & Skills
Funding Agency



Apprenticeships



Department
for Education